

S.P.MANDALI'S
R. A. PODAR COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)
MATUNGA, MUMBAI-19
Student Curriculum Feedback Report- 2021-2022

The College continues to follow a systematic procedure to maintain the quality standard of the college. The quality enhancement measures undertaken are:

- Strict adherence to the guidelines issued by the regulatory authorities from time to time.
- Gathering feedback from various stakeholders.
- Discussing curriculum developments in the departmental meetings, Board of studies (BOS) periodically.

The curricula of all courses are revised at least once in three years to ensure relevance. This is meticulously documented in the form of feedback that is collected from the stakeholders. The IQAC has developed a systematic framework to gather feedback on courses from all stakeholders.

The steps adopted in this framework are:

1. Consulting experts from other academic institutions, industries and alumni.
2. Organizing workshops to prepare the draft curriculum.
3. Feedback from students is taken into consideration.
4. Reviewing and finalizing the draft syllabus in the BOS.
5. Academic Council and Governing Body's approval of the curriculum.

Taking into consideration the unusual situation that the world faced, the programmes were conducted online during the academic year 2021-22. The IQAC at R. A. Podar College designed a structured questionnaire to collect feedback regarding the curriculum from the students. The survey was conducted online.

Four parameters were evaluated- curriculum, teaching, evaluation and student support.

Students Feedback on the Courses

Agenda for collecting feedback

The Feedback collected is to find out about the answers to the questions relating to the curriculum and about the conceptual and practical clarity about the various topics taught throughout the semesters.

Method of Collecting feedback:

The feedback was conducted through a structured questionnaire-based survey through google form. And respondents were students of Degree College.

Methodology:

The feedback form commences with the preliminary information about the students as to E-mail id, Name, Class, Division and Roll no. The learners responses were collected based on their level of agreement.

The questions are designed to collect the feedback from the students regarding the following aspects relevant to each module viz.:

- Professional and Practical relevance
- Job readiness
- Complexity and Enormity
- Intelligibility and Lucidity
- Availability and Relevance of study material
- Teaching tools and methods
- Internal assessment and semester end examination
- Faculty wise feedback.

For each module at the end of the questions the questionnaire invites suggestions and

improvements from the learners by placing an open-ended question to conclude the questionnaire.

Objectives:

- To assess the learning outcomes and satisfaction of course participants. •
- To evaluate student retention of course content.
- To gauge student perception of faculty delivering the course.
- To gather insights and recommendations from students for course improvement. •
- To assess and enhance teaching-learning methodologies.
- To evaluate faculty approachability for students.
- To measure satisfaction with question paper design.
- To assess learner interest and comprehension.
- To understand learner perception of the course syllabus, both theoretically and practically. • To evaluate the learner's experience with faculty, teaching methods, and innovative tools. • To collect valuable suggestions from learners for continuous improvement. • To identify success factors in assessing learner understanding and course content retention through evaluation techniques.

Key findings

The course assessment unequivocally demonstrated the exceptional quality and effectiveness of our educational program. Learners expressed remarkable satisfaction, exceeding their expectations regarding content, quality, and relevance. This satisfaction was not merely subjective; it was validated by substantial improvements in learning outcomes. Learners not only reported contentment but also showcased enhanced performance, indicating that the course significantly met their educational needs and substantially contributed to their knowledge and skill development.

The study highlighted the course's long-lasting impact, as evidenced by a significant trend in learners retention of course content. This success was attributed to the meticulously crafted course design and pedagogical approach, ensuring that the material remained accessible and applicable well beyond the classroom. The positive and nurturing relationship between faculty members and learners played a pivotal role, fostering an environment of trust and respect, thereby enhancing the overall learning experience.

The assessment process served as a catalyst for continuous improvement. Valuable student feedback led to specific enhancements such as updating course materials, incorporating challenging assignments to promote critical thinking, and integrating interactive and practical learning experiences. These recommendations are instrumental in aligning the course with evolving industry standards. Furthermore, the evaluation emphasized the importance of diverse teaching methodologies, catering to various learning styles. Innovative methods, including technology integration, engaged a wider spectrum of learners effectively, underlining the institution's commitment to providing a comprehensive and dynamic educational experience.

Action Plan: Enhancing Educational Program Quality

The institution recognizes the significance of the Podar Graduate Attributes, which provides a structured approach to curriculum development. This framework emphasizes preparing students for success in their future careers and personal lives while upholding the integrity and relevance of the educational institution's mission and goals.

In response to the recommendations, the institution has made significant strides in various areas. Committees have been established to review course content alignment with learning objectives and monitor student satisfaction. Best practices for content retention have been integrated into teaching methods, and resources for ongoing content review are now accessible. Professional development opportunities for faculty and open communication channels between faculty and students have been initiated. The institution has also implemented systematic processes for collecting and acting on student recommendations, reviewed course syllabi for comprehensiveness, and fostered a culture of innovation in teaching methods. Additionally, assessment methods have been aligned with learning objectives, and a system to monitor long

term content retention is being established. The institution is dedicated to maintaining transparency and open communication throughout these initiatives, ensuring that students, faculty, and staff are well-informed about the changes and their benefits.

Action Taken Report

Concern Area	Feedback from Students	Action Taken
Curriculum Relevance and Practicality	Students expressed satisfaction with the curriculum, emphasizing its relevance, practicality, and job readiness. They highlighted a positive impact on their knowledge and skill development.	Necessary updation was carried in the curriculum design and syllabi through the relevant bodies of college and authority.
Teaching Methods and Tools	Positive feedback was received regarding teaching methods and tools. Students appreciated the use of innovative methods, including technology integration, to engage a diverse range of learners effectively.	Committees were established to review course content alignment with learning objectives and integrate best practices for content retention into teaching methods. Professional development opportunities for faculty were initiated, focusing on innovative teaching methods.
Assessment Techniques and Question Paper Design	Students expressed satisfaction with the assessment techniques and question paper design. However, they suggested incorporating challenging assignments to promote critical thinking.	Assessment methods were aligned with learning objectives, and the institution implemented a system to monitor long-term content retention. Challenging assignments were integrated to enhance critical thinking skills.
Faculty-Student Engagement and Approachability	The positive and nurturing relationship between faculty and students was highlighted, contributing to an environment of trust and respect.	Professional development opportunities were provided for faculty to enhance engagement and approachability. Open communication channels between faculty and students were established to foster a positive relationship.
Course Materials and Study Material Availability	Students provided feedback on the availability and relevance of study materials.	Necessary updation was carried in the curriculum design and syllabi through the relevant bodies of college and authority.

<p>Overall Learning Experience</p>	<p>Students reported an exceptional overall learning experience, exceeding their expectations regarding content, quality, and relevance.</p>	<p>Continuous improvement initiatives were implemented based on valuable student feedback, including updating course materials and incorporating challenging assignments. The institution emphasized a comprehensive and dynamic educational experience.</p>
<p>Suggestions and Improvements</p>	<p>The questionnaire invited suggestions and improvements from students for each module.</p>	<p>Systematic processes for collecting and acting on student recommendations were implemented. Committees were established to review course content alignment and foster a culture of innovation in teaching methods based on student suggestions.</p>
<p>Long-term Content Retention</p>	<p>The study highlighted a significant trend in learners' long-term retention of course content, indicating the success of the course design and pedagogical approach.</p>	<p>Assessment methods were aligned with learning objectives, and a system to monitor long-term content retention was established.</p>
<p>Transparency and Communication</p>	<p>The institution emphasized transparency and open communication throughout the initiatives.</p>	<p>Open communication channels between faculty and students were established to keep stakeholders well-informed about changes and their benefits.</p>